

MRHS PHILOSOPHY

Monmouth Regional is a comprehensive high school serving the communities of Eatontown, Shrewsbury Township and Tinton Falls. The military facilities of Fort Monmouth and Earle Naval Weapons Station contribute to the creation of a student body that is highly mobile and culturally diverse. We honor this diversity and believe it to be among our intrinsic strengths.

We are committed to the premise that all students have the right to be taught without partiality and with teaching strategies suited to their individual needs. To that end, we provide a curriculum of required and elective courses, including vocational and life skills designed to encourage problem solving, critical thinking, and intellectual inquiry. We encourage and support professional growth as integral to this curricular success. We will use current technology in our teaching to prepare students to be technologically literate in society, the workplace, and future academia, and we will strive to continually keep pace with emerging technological developments. Careful guidance of course and career planning and interdisciplinary cooperation are essential to the success of this learning process.

Monmouth Regional High School believes that an extensive co-curricular program is equally essential to the social, physical, and emotional development of all students. In an effort to foster school spirit, promote interpersonal relationships, and challenge students to participate in varied activities, we encourage and support a co-curricular program that reflects student interests.

We recognize the necessity of assisting students to value the importance of honesty, ethics, and integrity in their daily lives, to develop civic responsibility and to respect others, oneself, and the environment. We model as well as teach across the curricula the responsibilities and obligations of citizens in a participatory democracy. We recognize our responsibilities not only to our local, state, and national communities, but also to the global community.

Monmouth Regional High School will provide a safe and nurturing environment in which students and staff can thrive and where positive peer relationships are promoted. It is our obligation to provide the school community with clearly defined rules and regulations and to enforce them with consistency and equity. We believe that parents and school share a mutual obligation to communicate regarding student progress, behavior and school policies.

The vision of Monmouth Regional is to recognize the worth and dignity of each individual and to provide a quality education to ensure that all students acquire the requisite skills to function successfully as contributing members of a global society.

MONMOUTH REGIONAL HIGH SCHOOL GOALS AND OBJECTIVES

- I. To provide students with a program and staff that meet their diverse needs by:
 - A. providing a wide variety of courses;
 - B. structuring the curricula to accommodate individual differences;
 - C. providing a professional staff with the background and experience to use teaching methods and strategies appropriate to various learning styles;
 - D. encouraging staff participation in a variety of professional programs both within the school and by attending outside educational activities;
 - E. making available counseling services;
 - F. fostering use of community resources.

- II. To equip students with literacy and skills to function in a rapidly changing technological society by:
 - A. incorporating problem solving skills, the ability to think critically and perform critical analysis;
 - B. developing the confidence to use and apply newly emerging technologies effectively;
 - C. developing the ability to communicate effectively;
 - D. promoting an awareness and appreciation of our environment and the necessity for ecological management;
 - E. developing the ability to use life skills effectively.

- III. To assist students in course and career planning by:
 - A. encouraging communication among parents, students, teachers and counselors;
 - B. offering the opportunity to develop a proposed four year plan of studies;
 - C. assisting them in developing career goals;
 - D. ensuring that they are aware of the opportunities for post-graduate studies;
 - E. maintaining an effective Guidance Department for all students.

- IV. To provide students with the opportunity to develop leisure time activities and new interests by:
 - A. offering a wide variety of co-curricular activities;
 - B. sponsoring student centered assemblies and programs;
 - C. encouraging students to appreciate the importance of recreational activities;
 - D. encouraging positive interpersonal relationships.

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- V. To help students understand democratic principles by:
 - A. demonstrating the importance of the worth and dignity of each person;
 - B. encouraging students to understand ethical and moral principles and their value in democratic society;
 - C. emphasizing the necessity for individual responsibility;
 - D. encouraging participation in the making and administering of school policies.

- VI. To provide students with an environment conducive to learning by:
 - A. maintaining a clean, attractive and functioning physical plant;
 - B. encouraging extensive use of the Media Center;
 - C. fostering relationships between administration, teachers and support staff based on mutual trust, respect and open communications;
 - D. ensuring a safe educational atmosphere with clearly stated policies which are equitably and consistently enforced;
 - E. promoting school spirit;
 - F. providing the opportunity for creativity.

- VII. To evaluate the effectiveness of the Monmouth Regional High School program pertaining to these goals and objectives by establishing evaluative procedures that include:
 - A. follow-up studies of graduates;
 - B. internal evaluation;
 - C. utilization of other educational research.

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