

MARCH 01, 2005

**MONMOUTH REGIONAL HIGH SCHOOL
BOARD OF EDUCATION
ONE NORMAN J FIELD WAY
TINTON FALLS, NEW JERSEY 07724-3299**

**MARCH 01, 2005
7:45 P.M.**

PUBLIC MEETING

STATEMENT TO BE READ BY PRESIDING OFFICER:

Statement is hereby made that adequate notice of this meeting has been properly provided by the giving of a meeting notice, by mailing same to the Asbury Park Press on Wednesday, May 05, 2004, filing same on Wednesday, May 05, 2004 with the clerk of the Borough of Tinton Falls, Borough of Eatontown and the Township of Shrewsbury, and by prominently posting said notice on the Monmouth Regional High School Internet Web page and the main doors into the High School building in the Administration wing on Wednesday, May 05, 2004.

CALL TO ORDER

The meeting was called to order at 7:45 P.M. with the following members in attendance:

Yvonne H. Bova
Jonathan Cohen
Joseph P. Gaetano
Thomas C. Neff

Steven B. Seavey
Carl E. Sohl
Linda Thatcher
JoEllen L. Wernikowski
Anthony Schaible

James W. Cleary
M. Barger, Esq.

Patrick R. Collum

Stephen Slowinski

Absent: Stephanie Gottlieb

FLAG SALUTE

SUPERINTENDENT'S REPORT

Teacher of the Year – Jolene Nilson – Mr. Collum announced that the nominating committee selected Joline Nilson as the Teacher of the Year for MRHS noting it was a well deserved honor.

Presentation of School Report Card – Mr. Collum reviewed at the public meeting with the Board of Education the 2003/04 School Report Card.

Mr. Robert Greet – Who's Who Among America's Teachers – Mr. Collum noted that Mr. Greet from our Social Studies Department has been recognized in Who's Who Among America's Teachers.

MARCH 01, 2005

STAFFING

A) Instructional

1. Appointments - Substitutes

Recommend the Board approve the appointment of the following substitute teachers for the 2004/2005 School Year, at a compensation rate of \$70.00 for the first fifteen (15) days and \$75.00 thereafter. Further recommend the Board approve their emergent hiring during the fingerprint clearance period.

Talarico, Sandra Certificate of Eligibility 00228964
With Advanced Standing Social Studies

2. Resignations

Recommend the Board accept with regret the resignation of Mrs. Gert Wasilishen, Library Media Specialist, effective July 1, 2005

ADDENDUMS

Appointments

Recommend the Board approve the appointment of Mr. Derek Sininsky as Full Time Physical Education Teacher for the 2005-2006 School Year. Guide BA Step 9 Annual Salary \$45, 192.00

Further, recommend the Board approve the appointment of Mr. Derek Sininsky, as Head Football Coach Guide 1 Step 6 of the Coaches Guide \$7,068.00 for the 2005-06 School

Motion: Mr. Sohl Second: Mr. Cohen

ITEM A1, A2 + Addendums

Roll Call Vote: All in favor

Abstain: Mr. Gaetano

MARCH 01, 2005

OTHER BUSINESS

A) Calendar 05/06 School Year

Recommend the Board approve the following 2005-2006 School Calendar

Monmouth Regional H.S. 2005-2006 School Year

August 05						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September

- 6** Professional Day Freshman Orientation
- 7** First day of school single session day
- 8** Single Session Day
- 9** Single Session Day

September 05						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October

- 4** Rosh Hashanah School Closed
- 10** Columbus Day School Closed
- 13** Yom Kippur School Closed

October 05						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November

- 10** NJEA Convention School Closed
- 11** NJEA Convention School Closed
- 24** Thanksgiving Recess School Closed
- 25** Thanksgiving Recess School Closed

November 05						
S	M	T	W	T	F	S
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2	3	4	5	6	7	8
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23	24	25	26	27	28	29
30	31					

December

- 23** Single Session Day
- 26** Winter Recess School Closed
- 27** Winter Recess School Closed
- 28** Winter Recess School Closed
- 29** Winter Recess School Closed
- 30** Winter Recess School Closed

December 05						
S	M	T	W	T	F	S
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25	26	27	28	29	30	31

January

- 2** School Reopens
- 16** Martin Luther King Day School Closed

January 06						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February

- 17** President's Weekend School Closed
- 20** President's Weekend School Closed

March

- 17** School Closed for Students Professional Day for Staff

April

- 13** Spring Break School Closed
- 14** Spring Break School Closed
- 17** Spring Break School Closed
- 18** Spring Break School Closed
- 19** Spring Break School Closed
- 20** Spring Break School Closed
- 21** Spring Break School Closed

May

- 29** Memorial Day School Closed

June

- 16** Final Exams
- 19** Final Exams
- 20** Final Exams
- 21** Final Exams

February 06						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 06						
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April 06						
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May 06						
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23	24	25	26	27	28	29
30	31					

June 06						
S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 06						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Should school close beyond the 3 days provided for emergency, time will be made up from spring recess and during the month of June. There is no guarantee of closure 4/13-4/21. Make travel plans at your own risk on those dates. (BOE 03/01/05)

MARCH 01, 2005

**POLICY - INSTRUCTIONAL AND SUPPORT PERSONNEL
PERSONAL LEAVE POLICY**

4151.7

6. Professional: An allowance of up to four (4) days for teachers with prior approval by the Superintendent.

7. School Business: When necessary for school business as determined by the Superintendent, teachers may be excused from class assignments provided such absence from class assignment shall have been previously authorized by the Superintendent.

**FOR THE PROTECTION OF THE EMPLOYEE AND FOR PROPER PAYROLL ACCOUNTING
FOR AUDIT, EVERY EMPLOYEE ABSENCE MUST BE ACCOUNTED FOR IN WRITING AND
REPORTED TO THE SUPERINTENDENT**

Adopted : September 1969

Revised:

In-Committee: February 21, 1985

First Reading : April 2, 1985

Second Reading: April 16, 1985

Adopted: April 16, 1985

In-Committee: December 7, 2004

First Reading : February 22, 2005

Second Reading: March 1, 2005

Adopted : March 1, 2005

MARCH 01, 2005

**MONMOUTH REGIONAL HIGH SCHOOL
BOARD OF EDUCATION**

**POLICY- INSTRUCTION
GRADUATION REQUIREMENTS**

6146

The MONMOUTH REGIONAL HIGH SCHOOL Board of Education realizes that the attainment of proficiency in Basic Skills is an integral part of its duty to provide a Thorough and Efficient education to pupils in the State of New Jersey. It is crucial to the attainment of this goal that pupils share in the responsibility of their own education. Thus, the Board will fulfill its statutory obligation to provide copies of this policy to incoming ninth grade students and their parents so that they are aware of the requirement set forth below for graduation from MONMOUTH REGIONAL HIGH SCHOOL with a State endorsed diploma. Additionally, requirements for successfully mastering the proficiencies of any particular courses required for graduation will be distributed to students and parents at the start of such courses.

Thus, in keeping with its obligation under N.J.S.A. 6:8-4.2, the Board sets forth the following as its policy and procedure for pupil promotion and high school graduation:

I. The Basic Graduation Program addresses seven (7) areas:

- A. Basic Skills
The achievement of minimum levels of proficiency as approved by the Board of Education in basic communication and computation skills.
- B. Curriculum Proficiencies thru 2007
- C. Curriculum Proficiencies starting with the graduating class of 2008
(those entering as Freshman in September 2004)
- D. Adequate Attendance
- E. Adequate Credit Hours
- F. Local Requirements
- G. Electives

**POLICY- INSTRUCTION
GRADUATION REQUIREMENTS**

6146

II. This policy will now discuss each of these specific requirements in depth.

A. Basic Skills

1. Prior to graduation from MONMOUTH REGIONAL HIGH SCHOOL, all students must demonstrate a minimum level of competency in reading, writing and computation by passing the High School Proficiency -Assessment (HSPA)
2. Students who perform below State minimum levels of proficiency on one or more areas of the (HSPA)and have satisfied all other State and local graduation requirements shall be provided an additional evaluation in 12th grade.
3. Passage of the HSPA/ or alternate assessment - is a prerequisite to graduation with a State endorsed diploma except for the following exceptions:
 - a. A handicapped student who has been exempt from passing the HSPA , as specified in the student's I.E.P. (Individual Educational Plan).
 - b. A pupil with limited English who entered New Jersey school in grade 9 or later may demonstrate that the have attained State minimum levels of proficiency through the Special Review Assessment in their native language and pass the Maculatitis II Assessment Program by attaining the English fluency standard of 530. The other option is to demonstrate that they have attained the State minimum levels of proficiency through the Special Review Assessment in English.
 - c. A student who repeatedly fails the HSPA may demonstrate that they have attained State minimum levels of proficiency through the Special Review Assessment process.

**POLICY- INSTRUCTION
GRADUATION REQUIREMENTS**

6146

A. Basic Skills (con't)

4. Eleventh graders who fail the in-house screening tool, (or another Test district may use) or entered the school with other State or standardized test scores that are below the minimum levels of proficiency will be eligible for placement in our eleventh grade Title 1 program.

The above mentioned entrance criteria for the Title 1 program will also be used to identify migratory children, students with disabilities and LEP students who are in need of remediation. The learning disabled student who meets the criteria for placement in the Title 1 program will participate if his/her case manager recommends it.

- a. Each student in Title 1 will have an Individual Student Improvement Plan (ISIP). This plan is a written instructional plan design to identify the student's skills, weaknesses and the exit criteria which must be met before the student has adequately demonstrated proficiency in these skills.
 - b. Parents will be provided a copy of the ISIP for each of their children requiring one. The ISIP will include the type and frequency of the instruction to be used. Parents will also be notified that their child is being placed in this program and why. They will also be informed of how the child's progress will be monitored and evaluated and which teaching staff members will be responsible for the implementation of the plan.
 - c. Parents will be provided the opportunity to meet on a scheduled basis with these teachers at back-to-school night, parent/teacher conferences, and if need be, additional formal conferences, to discuss their child's program and progress.
 - d. The assessment procedure for students enrolled in this program will be the Spring HSPA. It may also include other formal and informal evaluation techniques, teacher observations, cumulative pupil records, student performance data and guardian interviews.
 - e. Parents dissatisfied with their child's ISIP may discuss changes they would support with the educational staff, district administrators and the Board of Education.
5. Students in grade eleven will be assessed with the spring HSPA. Students in grade 12 will be assessed only if they have not passed the HSPA.
6. High school students who have failed, or not taken, one or more HSPA content areas will be tested the fall of their senior year and the spring of their senior year. A student whose scaled score is below 200 in one or more HSPA content areas and is expected to complete all state and local graduation requirements in the twelfth grade, for a June or summer graduation, is eligible for the SRA process.

MARCH 01, 2005

- a. The SRA process begins when a 12th grade student has failed the 11th grade HSPA or not taken it. School personnel review the Individual Student Report, if there is one, and the student is placed in the SRA instructional program/class for the deficient content area. Once the instructional program is completed, the student may take the SRA PAT's for that content area. Students who have not taken the HSPA must complete all of the SRA PAT's. If any student passes the fall HSPA this process can stop.
- b. In order to oversee the SRA process for each student an SRA panel is formed. SRA panels are comprised of a minimum of two teachers certified in that HSPA content area. The SRA Language Arts Literacy panel must include secondary certified English teachers. Reading certified teachers may also be members of the SRA LAL panel but they may only score the SRA PAT's in reading unless they have been trained by the department as holistic scorers. The SRA Mathematics panel must include secondary certified mathematics teachers. A third content certified teacher may be added to either panel when a third reader is required because the SRA PAT scores are not in agreement.
- c. In addition to the content-area-certified teachers, ESL/Bilingual staff must also be included on the panel for all native language SRA related decisions or if these students are completing the SRA in English
- d. On the basis of the evaluation, recommendations of the review panel, the building principal and the Chief School Administrator may certify satisfactory attainment of the State minimum levels of proficiency in reading, writing, and/or mathematics.

MARCH 01, 2005

- e. Based upon the documentation provided by the local district, the county Superintendent of Schools will certify whether or not the State minimum levels of proficiency have been achieved and will notify the superintendent.
- f. Those students not recommended by the review panel or the county superintendent of school, for diploma, will be reported to the Board.
- g. Parent/Guardian may appeal the decision of the district that their son/daughter/ward has not met minimum graduation requirements, through the regular review process NJAC 6:24-1.1 11.19.

**POLICY- INSTRUCTION
GRADUATION REQUIREMENTS**

B. Curriculum Proficiency Through 2007

1. The following are the curriculum requirements for graduation from Monmouth Regional High School with a State endorsed diploma (for all students entering Monmouth Regional High School prior to September 1, 2004):
 - a. Four (4) credit years of English
 - b. Three (3) credit years of Mathematics
 - c. Three (3) credit years of Social Studies and History as required by N.J.S.A. 18A:35-1 et seq.(two years US History & 1 year of either World History or World Cultures
 - d. Three (3) credit years of natural or physical Science
 - e. One (1) credit year of Physical Education, Health and Safety for each year of enrollment as required by N.J.S. A. 18A: 35-5 et seq.;
 - f. Two (2) credit years of fine, visual, practical and/or performing arts;
 - g. One-half (1/2) credit year of career exploration or development.
2. Students must demonstrate proficiency in these areas. These expectations will be clearly set forth to the student before taking any course required for graduation in writing, and a copy will be forwarded to the parents or guardians. Additionally, students will be advised of all alternatives for fulfilling curriculum requirements before they plan each year's schedule.
3. The Board will provide opportunity for remediation, for students not meeting these levels of proficiency.

MARCH 01, 2005

C. Curriculum Proficiency Starting with the class of 2008

1. The following are the curriculum requirements for graduation from Monmouth Regional High School with a State endorsed diploma starting with the entering Freshman class September 2004:
 - a. Four (4) credit years of English ;
 - b. Three (3) credit years of Mathematics (Algebra I credit may be obtained under Option 2 for students enrolled in Algebra II or Geometry * who have passed the MRHS Math Department Rubric. This option will include credit only and the grade will not be computed for class rank);
 - c. Three (3) credit years of Social Studies and History as required by N.J.S.A. 18A:35-1 et seq.(two years US History & 1 year of either World History or World Cultures);
 - d. Three (3) credit years of natural or physical Science;
 - e. One (1) credit year of Physical Education, Health and Safety for each year of enrollment as required by N.J.S. A. 18A: 35-5 et seq.;
 - f. One (1) credit year of practical arts(consumer, family and life skills) /career education;
 - g. One (1) credit year of visual and/or performing arts (art, music, theater, dance); and
 - h. One (1) credit year of World Language or passing a board approved competency test. This option will include credit only and the grade will not be computed for class rank.
 - i. Technological Literacy, consistent with the Core Curriculum Content Standards must be integrated throughout the curriculum.
2. Students must demonstrate proficiency in these areas. These expectations will be clearly set forth to the student before taking any course required for graduation in writing, and a copy will be forwarded to the parents or guardians. Additionally, students will be advised of all alternatives for fulfilling curriculum requirements before they plan each year's schedule.
3. The Board will provide opportunity for remediation, for students not meeting these levels of proficiency.

MARCH 01, 2005

**POLICY- INSTRUCTION
GRADUATION REQUIREMENTS**

6146

D. Attendance

In accord with N.J.A.C. 6:8-4.2 Board Policy- Students 5110 Pupil Attendance establishes student attendance requirements for credit to be granted in the courses of the school.

E. Credit Hours

One hundred twenty (120) credit hours are required for graduation.

F. Local Requirements

Additional local requirements may be established by the Board of Education which upon adoption must be met to obtain a State endorsed diploma.

G. Electives

The courses selected by the student and parents or guardians meeting the individual needs and preferences of the students.

III. Graduation Through Program Completion Option 2

The Monmouth Regional Board of Education acknowledges that all students do not achieve academic standards in the same way at the same pace or with the same level of success. In order to maximize student achievement the district permits alternative learning experiences that are stimulating and intellectually challenging and that enable students to fulfill or exceed the expectations set forth in the Core Curriculum Content Standards. Students may meet some of their graduation requirements through Option 2.

The guiding principles of Option 2 experiences shall ensure:

1. Equal access to all students,
2. Board approval for all group programs,
3. The safety of students including but not limited to applicable laws and regulations such as child labor laws and occupational safety and,
4. Programs and related assessments are based on specific instructional objectives aimed at meeting or exceeding the Core Curriculum Content Standards.

Parents/guardians may initiate a request for Option 2 status for an existing school-sponsored course or activity.

The Superintendent shall report twice each year (once each semester) to the Board of Education the programs actively being used for Option 2 for the current semester.

- A. Individualized programs may be established for promotion and graduation by the MONMOUTH REGIONAL HIGH SCHOOL Board of Education.
- B. Individual students recommended by the Superintendent and approved by the Board as capable of acceleration may complete programs through credit accumulation in less than four (4) years or by a combination of credits and special programs. Program may be completed through achievement of stated behavioral objectives.

MARCH 01, 2005

- C. Others with clearly established career goals and objectives may be afforded the same opportunity. (Examples of objectives are early college admission, vocational/ technical programs, entry into apprenticeship or job market, and community service. All must meet regulations of the State of New Jersey.)
- D. Individualized and/ or independent study experience may partially meet program requirements.

General Requirements for Individualized Programs:

Independent study projects for internship and field experience may accumulate between 5 and 15 elective credits depending on the extent of the project. These programs shall be self designed and approved by a committee consisting of Guidance Director, Principal, and Subject Supervisor with a recommendation to the Superintendent. The Superintendent of Schools shall make the final approval of individual projects. The purpose of these internships and field experience are to clarify career goals, explore career possibilities, develop employability skills, or to make the transition between High School and employment or further education and training. The following guidelines shall be used for independent study programs.

1. Prerequisites: Accumulation of 100 credits prior to senior year and pass the HSPA.
2. Enroll in a minimum of three consecutive courses at MRHS - first three or last three periods of the school day.
3. Enroll in a sequence of courses at MRHS which will fulfill our graduation requirements.
4. Submit a proposal to the "Steering Committee" for approval which includes: Nature of the experience, length of time, supervision site, goals and objectives, and methods of evaluation.
5. Formal project presentation at the end of the assignment made to the "steering committee" which will review the highlights of the program and evaluate the experience.
6. Parents are responsible for transportation and must sign a contract which outlines conditions and responsibilities of parents, student and the school district.

E. Dual and Concurrent Enrollment:

Seniors who have accumulated 100 credits prior to September 1 of their senior year may be released for 1/2 day to complete college level courses provided the following criteria is met.

1. Must have passed the HSPA
2. Must be registered for a minimum of 6 college credits per semester in and accredited college. Correspondence courses are not eligible.
3. Must be enrolled in a sequence of courses at MRHS when combined with the college level courses will fulfill our graduation requirements as to credits and selection of courses.
4. Parents are responsible for tuition, fees, books and transportation at the college level.
5. With **prior written approval** by the guidance counselor and the department supervisor, the college level course will appear on our transcript and receive MRHS credit. (each 3 or 4 credit course will count as 5 MRHS credits and will not appear in the GPA or class rank calculation.)
- 6.. Parents and students must sign a release to have a copy of the college grades mailed to MRHS.
7. Parents must sign a contract with MRHS outlining conditions and responsibilities of the parents and the school district.

MARCH 01, 2005

NOTE: These and other Option 2 programs may be recorded in permanent records without a grade. Completion of program objectives will determine length of course or experience.

Individual or group programs based on Instructional objectives shall be approved by the Board of Education and State in the same manner as other approved courses. Individual programs shall be on file in the MONMOUTH REGIONAL HIGH SCHOOL district subject to review by the Commissioner of Education or his/her representative. Courses and programs at MONMOUTH REGIONAL HIGH SCHOOL will be stated in terms of instructional objectives and all students may have the opportunity to meet them for credit. All graduates shall receive the same diploma, regardless of their choice of program or subjects.

IV. Notice of Results of Implementation of this Policy

The Superintendent will annually report to the Board at a public meeting, and to the Commissioner of Education the number of pupils denied graduation on the basis of this policy and the requirements of N.J.A.C. 6:8-4.2. Noted will be the number of students graduated under the special evaluation procedures for poor testers.

V. Promotion

The MONMOUTH REGIONAL HIGH SCHOOL Board of Education directs the Superintendent in consultation with administrative and teaching staff to prepare courses of study that provide maximum opportunity for each student to progress through school according to his/her own needs and abilities.

The students shall have completed the minimum number of credits required by the State Board of Education and the MONMOUTH REGIONAL HIGH SCHOOL Board of Education credit requirements to progress through Freshman, Sophomore, Junior and Senior years and graduate. They will be expected to achieve the minimum proficiency levels of the MONMOUTH REGIONAL HIGH SCHOOL District in the basic communication and computation skills for graduation.

A pupil will advance from 9th to 10th grade in class standing if he/ she successfully completes twenty-eight (28) credits and passes required subjects; from 10th to 11th -- fifty -seven (57) credits; and from 11th to 12th --eighty (80) credits and from 12th to graduation one hundred twenty (120) credits.

A pupil completing a portion of his/ her high school education in another district, upon assessment of his/ her record, will be placed in appropriate grade level.

MARCH 01, 2005

Legal References: N.J.A.C. 6:8-4.2 (a1)
N.J.A.C. 6:8-4.2 (a2)
N.J.S.A. 18A: 7C-et seq.
N.J.A.C. 6:8-1.1

In-Committee: March 14, 1971, April 10, 1979,
April 28, 1980, January 27, 1981,
February 23, 1981, May 1, 1981
First Reading: April 7, 1981
Adopted: June 2, 1981

Revised
In-Committee: February 21, 1985
First Reading: April 2, 1985
Second Reading: April 16, 1985
Adopted: April 16, 1985

Revised
In Committee: September 29, 1997
First Reading: October 7, 1997
Second Reading: October 28, 1997
Adopted: October 28, 1997

In Committee: August 3, 2004
First Reading: February 22, 2005
Second Reading: March 1, 2005
Adopted: March 1, 2005

MARCH 01, 2005

ADDENDUM

Tentative Budget 2005/06

Recommend the board approve the following:

WHEREAS, it is the intention of the Monmouth Regional High School Board of Education to provide a thorough and efficient education for the students of the Monmouth Regional High School

WHEREAS, in accordance with 18A:7A-28 all districts must prepare an itemized budget and forward same to County Superintendent of Schools

WHEREAS, in accordance with 18:22-10 a Board of Education must set a date for a Public Hearing on its budget for the ensuing school year, and in accordance with 18A:22-11, Notice of such hearing shall be published in at least one newspaper published in the district, at least five (5) days prior to such hearing

NOW, THEREFORE, BE IT RESOLVED BY THE Monmouth Regional High School Board of Education, that it determines it is necessary to expend the following amounts in the 2005/06 School year to provide a thorough and efficient education for the students of the district:

General Fund	\$23,252,986.00	
Special Revenue Funds		\$368,044.00
Debt Service Funds		\$661,513.00
	GRAND TOTAL	\$24,282,543.00

Be it further resolved that the board approve the following spending growth limitation adjustments for the 2005/06 budget as submitted to the County Superintendent of Schools.

change in enrollment in the adjusted amount of \$38,737.00

The total spending growth limitation adjustment \$38,737.00

AND, that the aforesaid amounts be adopted as a Tentative Budget for the 2005/06 School Year

MARCH 01, 2005

BE IT FURTHER RESOLVED, that the anticipated revenues to support the 2005/06 Tentative Budget as follows:

Revenue

Balance Appropriated Fund 10	\$ 1,142,801.00
General Fund Local Tax Levy	\$17,035,926.00
Transportation fees from other LEA's	\$ 448,037.00
Int. on Capital Reserve	\$ 100.00
Miscellaneous	\$ 50,000.00
State Aid General Fund	\$ 4,126,122.00
Impact Aid	\$ 450,000.00
Federal & State Aid Special Projects	\$ 368,044.00
Balance Appropriated Fund 40	\$ -0-
Debt Service State Aid	\$ 71,117.00
Debt Service Local Tax Levy	\$ 590,396.00

TOTAL REVENUES

\$24,282,543.00

BE IT FURTHER RESOLVED, that the Board Secretary be directed to forward a detailed copy of the Tentative 2005/06 School Year Budget plus supporting documentation to the County Superintendent of Schools, a copy of which will be attached to and made part of the official minutes of this meeting

BE IT FURTHER RESOLVED, that upon approval of the County Superintendent of Schools, said Tentative Budget and Notice of Hearing be advertised in the Asbury Park Press on or before March 22, 2005

BE IT FURTHER RESOLVED, that the Hearing on the 2005/06 Budget take place on March 29, 2005 at 7:45 PM in the John Schleg Conference Room, Monmouth Regional High School, One Norman J Field Way, Tinton Falls in the School District, Monmouth County, New Jersey.

Motion: Mr. Gaetano

Second: Mr. Sohl

ITEMS A & B + Addendum on Budget

Roll Call Vote: All in favor

MARCH 01, 2005

COMMITTEE REPORTS

Stephen Slowinski reported on the Shore Conference Girls Basketball game this past week-end noting that the team received a lot of support from the student body and staff. There is a state game scheduled for this Thursday evening and the Band will be playing at the game.

Mr. Neff reported that the Policy Committee met earlier this evening and discussed "Parent/Guardian Involvement" Policy. He noted that the Policy Committee will schedule another meeting for 7:00 P.M. on March 15th.

CORRESPONDENCE - None

COMMENTS FROM THE PUBLIC - None

ADJOURNMENT: 8:25 P.M.

Motion: Mr. Sohl

Second: Ms. Bova

Roll Call Vote: All in favor

Respectfully submitted:

James W. Cleary
Assistant Superintendent for Business
Board Secretary

MARCH 01, 2005

PAGE NOT BEING USED