

I. Implementation of School Level Plans (N.J.A.C. 6:8-4.4) (Continued)

Pupil Performance/Behavior Objectives

Goal 2 2007-2008

Students learn best when they are active participants in their education. Students need to be present for instruction. To that end, by June 2008, Monmouth Regional will note a 10% decrease in the total number of individual class cuts compared to the total number class cuts (1268) during the 2006-2007 school year. This will be accomplished through:

- i. Increased awareness of school policy and student behavior expectations by addressing the seriousness of class trancies.
- ii. The Assistant Principal will address each incident of class cutting rather than using a “teacher disciplinarian”.
- iii. Increased parent involvement to change student behavior.
- iv. Efficiently utilize the school software program (STI) in which period by period attendance will be tracked. This should diminish the amount of class period cuts.

This goal addresses District Goal IE, IF, V, VIC, VID and Core Content Standards 9.2.12 A1, A4, C, D5, F.

Descriptive Statement

By June 2008, students will develop self-discipline and learn the importance of attending classes daily in order to enrich their education..

Cumulative Progress Indicator

Students will learn the importance of attending classes daily and how such behavior enriches their education. The number individual class cuts will be reviewed in January 2008 to serve as a mid year progress report for comparison purposes.

II. Achievement of Performance Objectives

Goal 1:

By June 2007, 80% of the total eleventh grade student population will score proficient or advanced proficient range on the mathematics sections of the HSPA. Additionally, all subgroups as measured under NCLB legislation will make safe harbor in the mathematics sections of the HSPA. (10% fewer partially proficient) This will be accomplished through:

- v. Early identification of students requiring remediation by using an in-house test, GEPA scores, and teacher recommendation.
- vi. Provide each teacher with a copy of the curriculum infused with HSPA skills. Teachers will use this document as a “working curriculum”.
- vii. Provide each teacher with a breakdown of HSPA skills in order to help them incorporate such skills in each lesson.
- viii. Restructuring the special education mathematics courses so tenth and eleventh grade students are better prepared to meet the demands of the mathematics section of the HSPA.
- ix. Introduce a new mathematics course, Number Sense, for those ninth grade students who have not reached the proficiency level on the GEPA during eighth grade.

Results:

In spite of our best efforts, Monmouth Regional High School did not reach the first goal set forth for the 2006-2007 school year. While 84.3% of our general student population scored proficient or advanced proficient range on the mathematics sections of the HSPA, only 73.5% of the total population scored at these levels. In addition, we did not make AYP or safe harbor in the following subgroups as measured under NCLB Legislation:

Numbers represent % of partially proficient on HSPA

	2005-2006	2006-2007
Special Education	62.0	68.9
Black*	33.9	31.3
Asian*	27.3	25
Hispanic	26.1	48.3
Econ. Disadvantaged	40.5	56.5

*** represents a decrease but not a 10% decrease in the number of partially proficient**

Goal 2:

Students learn best when they are active participants in their education. Students need to be in attendance at school. To that end, by June 2007, Monmouth Regional will note a 10% decrease in the total number of days for Out of School Suspensions compared to the total number of days (753) for Out of School Suspensions during the 2005-2006 school year. This will be accomplished through:

- v. Increased awareness of school policy and student behavior expectations by addressing serious issues such as bullying, harassment, and conflict resolution throughout the Freshmen Orientation Program and the Transition Program.
- vi. Incorporate a community service component into our student disciplinary measures. This will deter students from obtaining multiple suspensions and lessen the length of the student suspension. Students will no longer be simply “sitting home”.
- vii. Increased involvement in the Peer Mediation program.
- viii. Introduce and utilize a new school software program (STI) in which period by period attendance will be tracked. This should diminish the amount of class period cuts which in turn will lessen the number of Out of School Suspensions.

Results:

Monmouth Regional High School witnessed a vast decrease in the total number of days for Out of School Suspensions. During the 2006-2007 school year Monmouth Regional High School had only 323 incidents of Out of School Suspension.

III. School Profile

The School Report card is not available as of this date from the State for 2006-07 school year. This document will be made available to the public when the state report card is presented to the district. A copy of the 2005-06 report card is included as an addendum. The 2005-06 report card was discussed at a public meeting and made available to all parents/and guardians.

IV. Professional Development Activities (N.J.A.C. 6:8-4.8)

The Professional Development Activities during the 2006-2007 School year were determined as a consequence of:

- a) A Needs Assessment of the professional staff administered by the No Child Left Behind liaison
- b) Individual teacher PIP's
- c) The District's Technology Plan-July 1, 2007-June 2010
- d) The District's on-going curriculum development
- e) The District's on-going commitment to improving relations within the school community
- f) The Core Curriculum Content Standards
- g) Pupil performance

Two Needs Assessments surveys were administered, one by the Professional Development Committee in the 2005-2006 school year and the other by the NCLB liaison in midyear 2004-2005. The information gained from both surveys is still being utilized for planning purposes. Responses indicated a desire to have professional development activities, which would be in consonance with their professional needs, as well as facilitating implementations of their Professional Improvement Plans. In most cases, there was a clear overlap in terms of teacher PIP's, both personal and professional, and the need to better understand the integration of technology into the teaching repertoire both in response to personal and professional growth, as well as the need to fulfill the expectations of the District's Five-Year Technology Plan and the Core Curriculum Content Standards.

Cognizant of the need to maintain curriculum development and meet the requirements of the Core Curriculum Content Standards, the District offered a variety of opportunities for the professional staff to attend professional conferences.

Follow-up evaluations were conducted either in written or oral evaluations at the end of individual programs and in-services.

IV. Professional Development Activities (N.J.A.C. 6:8-4.8) (continued)

Staff Development Activities for 2006-2007

1. STI training for entire teaching staff in August 2006 and for new staff in September 2006
2. Otis on line training for second half of required training on Reporting Child Abuse and Neglect.
3. Right training for required staff.
4. Mentor training.
5. Professional Day January 26, 2007
Presentation in a.m. to staff on Ethics and School Law by guest attorneys.
P.m. video program for all staff.
6. Professional Day April 16, 2007
Guest speaker Dale Yeager presented a program on School Safety.
7. Professional Day June 1, 2007 Department meetings in the morning Special Ed staff - Tienet software training
Math and Applied Tech - Curriculum
Music Staff- Articulation with elementary districts.
English, Social Studies, and World Languages –Final Exams
Science, Phys Ed, and Media Center – Training on High Elements Program.
Afternoon program for all Staff included video on NCLB.

EVALUATIONS:

Exit evaluations were conducted at the end of each workshop. For the most part, teachers responded positively.

IV. Professional Development Activities (N.J.A.C. 6:8-4.8) (continued)

Staff Development Plans for 2007-2008

1. Suicide prevention – On line program from MOESC
2. STI Training for staff – Windows and Online systems
3. Professional Day is planned for April 18, 2008 – topics have not yet been determined.
4. Mini- workshops on Turn-it-in.com, Media center databases and PowerPoint presentations, Social book markings to share and investigate research, and Zuma.
5. Mentor training.
6. New staff complete Otis online training for DYFS requirements on abuse and neglect.
7. Video taping inclusion class to analyze and critique good teaching practices.

PROFESSIONAL DEVELOPMENT BUDGET

The total spent on Staff development, including tuition refund, memberships, conferences, travel to conferences and in house workshops totaled \$68,333.57 for the 2006-07 school year. Details can be found in the appendix.

PROFESSIONAL DEVELOPMENT PLAN

The County Professional Development Board approved the Monmouth Regional Professional Development plan for 2006-07 and the MRHS Board of Education acknowledged approval at the March 6, 2007 Board Meeting.

STATUS OF MENTORING PLAN

***Monmouth Regional High School
Mentoring for Quality Induction Program
Action Plan for Implementation for School Year 07-08***

Step	Timeframe
Identification of Novice Teachers	Summer 07
New Staff Orientation	8/22/07
Novice Teachers meets with program coordinator	8/22/07
Mentor application given to staff	9/04/07
Applications reviewed by LPDC and selection of mentors made	By 9/24/07
Mentors meet with novice teachers	By 9/28/07
Mentors attend training seminar	By 10/03/07
Novice teachers meet with mentors	Weekly
Novice teachers meet with program coordinator	Monthly
Novice teachers, mentors, and program coordinator participate in year end seminar	By 6/15/08
Novice teachers and mentors complete program evaluation	By 6/15/08

Plan received BOE approval on 8/23/05.

Approved plan was received by county office on 9/15/05.

Suggested topics and timelines for weekly meetings between mentors and novice teachers:

September

1. Tour of building
2. Policies and social traditions of MRHS
3. Building emergency procedures
4. Goal setting for week 1
5. Lesson plan procedures
6. Technology procedures
7. Basic discipline policies
8. Grading procedures
9. Evaluation and observation procedures
10. Back-to-School Night
11. Substitute planning
12. Parental communication
13. Special needs students

October/November

1. Field trip procedures
2. Classroom and time management
3. I&RS referrals
4. Conferencing procedures
5. Progress reports
6. Report Cards
7. Bulletin boards and projects
8. NJEA Convention

December/January

1. Winter holiday issues
2. Fall highlights
3. Social interactions
4. Bad weather procedures
5. Lesson planning before holidays
6. Pacing
7. 2nd report card

February/March

1. Standardized testing
2. Spring Break
3. Special classroom techniques
4. Behavioral rules prior to holiday

April/May/June

1. Rehiring procedures
2. PIP's
3. End of year procedures
4. Packing up classroom
5. Cumulative folder procedures
6. End of year celebrations

V. Condition of School Facilities (N.J.A.C. 6:22)

A. Substandard Approvals (N.J.A.C. 6:22-6.1)

As of 9/1/2007 Monmouth Regional has no substandard spaces.

B. Cost of Major Building Projects/Renovations

Completed Summer Projects:

1. Re Roofing Areas 800, 200, 600 wing:	\$991,300
2. New windows in Ramp/Fishbowl area	\$ 75,347
3. Asbestos Removal in 600 wing	\$ 94,350
4. Nurse's, World Language renovation	\$ 10,840
5. Women's bathroom 1 st floor renovation	\$ 8,000
6. Home Ec Classroom Renovation	\$ 38,503
7. Playground Renovation	\$ 19,540

Five Year Comprehensive Maintenance Plan

ITEM	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Renovate Fields (lights, turf, bleachers)				\$800,000	\$800,000	\$800,000
Remodel Bathrooms	\$481,672	\$8,000				
Remodel locker rooms					\$500,000	
Replace gym floor					\$60,000	
Security cameras	\$12,000	\$18,500	\$10,000	\$10,000	\$10,000	\$10,000
Accoustics- Commons				\$20,000		
Storefront windows replacement	\$75,347			\$70,000	\$70,000	\$70,000
Interior doors	\$12,000	\$12,000	\$12,000	\$12,000	\$12,000	\$12,000
Soccer field- in-house	\$17,800	\$10,000	\$20,000			
Irrigate practice football field				\$100,000		
Emergency Generator				\$60,000		
PAC roof repair			\$10,000			
Exterior painting						
Admin/Business offices				\$10,000		
Re-roof building	\$991,300	\$500,000	\$600,000			
Re pave parking lot					\$65,000	
Re paint Lockers						\$17,000
Repainting steel beams	\$8,700					
Athletic Course	\$27,480					
Asbestos Removal	\$94,350			\$100,000		
Totals:	\$1,720,649	\$548,500	\$652,000	\$1,182,000	\$1,517,000	\$909,000

C. Comprehensive Maintenance Summary

The maintenance supervisor and the business administrator complete a comprehensive maintenance summary using a checklist report to evaluate the district's percentage of compliance. All areas of noncompliance are targeted for repair and included in the maintenance supervisor's annual budget submission documents for Board approval.

A formal five-year comprehensive maintenance plan will be approved on November 6, 2007 showing projected costs that may be incurred each year for the next five school years. The projected costs of 2006-2007 through 2010-2011 are as follows:

2006-2007	\$1,720,649
2007-2008	\$548,500
2008-2009	\$652,000
2009-2010	\$382,000
2010-2011	\$717,000

In the 2006-2007 school year the District expended \$559,577 from Fund 12. Other projects completed were funded from Fund 11. Anticipated costs for future years have been adjusted to reflect the changing priorities of the district.

D. Status of Long-Range Facility Plan (N.J.A.C. 6:22-7.1)

The Long-Range Facility Plan for Monmouth Regional High School was submitted on April 13, 2006 and the district is awaiting approval from the State of New Jersey Department of Education. The plan was approved at the November 15, 2005 Board of Education Meeting. This Five Year Plan replaces the previously approved plan from 2000-2005. The Five Year Plan is reviewed on an annual basis in an effort to continue its utilization as a planning tool. As of June 30, 2007 the District has completed all contracted work relating to the facility construction project totaling \$6,995,000 for renovations and additions to Monmouth Regional High School. Final certificates of occupancy are on file in the Board of Education offices.

As of September 1998 the contracted building project was completed. All the items on the Long Range Facility Plan have been addressed in this referendum project and are complete ahead of our Five Year scheduling.

With the previous Long Range Facility Plan, a demographic study was done in the Spring of 2000 by Whitehall Assoc. and was incorporated into the new Long Range Facility Plan.

E. Annual Maintenance Reserve Deposit Worksheet (N.J.A.C. 6:24-5.1)

The minimum annual expenditure for maintenance based on building replacement value of \$25,927,330.00 is \$51,855.00. We have spent the following totals:

Year	Amount
2001-02	\$ 336,885.00
2002-03	\$ 173,510.00
2003-04	\$ 118,268.00
2004-05	\$ 281,522.00
2005-06	\$ 945,853.00
2006-07	\$ 1,221,569.00
2007-08 (budgeted)	\$1,141,654 (See attached M1 worksheet)

E. Maximum Capital Reserve (N.J.S.A. 18A: 7G-31, N.J.A.C. 6A:26-9.1 and 6:8-2.1 (1))

As of June 30, 2007, the Monmouth Regional District has several projects not yet initiated in the LRFP. The estimated cost of these projects is \$5,117,654. The estimated State Share at 40% funding for these capital projects is \$2,047,062. (Note: this estimate assumes all LRFP costs are eligible for state aid which is not always the case and we do not imply that this means that our total LRFP costs are or will be eligible for state aid.)

The estimated local funds needed to implement the capital projects not yet initiated (total cost less total state support) are \$3,070,592, which will equal the district's maximum capital reserve amount.

F. Status of Required Annual Health and Safety Review

The Board Secretary and Maintenance Supervisor completed an annual building review of the entire facility in October 2007, during which time a checklist for repairs and maintenance was developed. A walk through of the building and slide show for Board members and any interested persons at the September 4, 2007 public meeting showing summer projects and facility work completed including upgrades and repairs scheduled during the summer. All required health and safety certificates are on file and posted in the required areas of the facility.

A safety and health plan from the Safe Schools Manual has been developed by the Safety and Health designee and was presented and approved at a Board of Education meeting held January 20, 1998 and is kept on file in the Board Office and Applied Technology Supervisors Office. Mr. Steve DiDonato, Applied Technology supervisor is the districts safety and health designee and is reappointed each year at the school board reorganization meeting. Mr. DiDonato attends the NJVASA (state supervisor and administrator association meetings) meetings that are also attended by Barry Schlegel from EOSHI who wrote the Safe Schools Manual. The Safety and Health Plan is in compliance with NJAC 6:53-2.2. All teachers have copies of their respective areas and have been in-serviced.

F. Status of Required Annual Health and Safety Review (continued)

The Crisis Management team meets regularly for updates on any directives that come from the County Office/State of New Jersey. The district also has an active emergency management team/plan. The team meets regularly during the school year and practice evacuations are performed throughout the school year during various times. There is a district safety committee which also meets during the school year to discuss various safety issues of the school district. The needs are prioritized and then either budgeted for future years or accomplished with current year funds. The district's Right to Know Officer holds Right to Know updates twice during the year. Additionally, if employees feel they need further training, they are welcomed to attend a session provided by the Monmouth-Ocean Educational Services Commission.

According to the evaluation checklist attached in the appendix MRHS is well within compliance in the 100% and 80% items.

G. Child Nutrition

On October 6, 2006 the district received notification that the Child Nutrition Program Schedule A and Policy was approved for the 2006-2007 school year. Also approved on October 6, 2007 were the Certification of the Local Wellness/Nutrition Policy and Biosecurity Plan for the 2006-2007 school year. On August 9, 2004 the District received approval that the Foods Distribution Agreement with the Department of Agriculture had been granted for the Fiscal Years 2004-2005. This approval was extended to school year 2005-2006. On February 13, 2007 the district received approval for the Foods Distribution Agreement for school year 2006-2007. The school district approved the renewal contract between the Food Service Management Company and Monmouth Regional High School on June 6, 2006 for the 2006-2007 school year and May 15, 2007 for the 2007-2008 school year.

VI. STATUS OF MANDATED PROGRAM REVIEWS (N.J.A.C. 6:8-4)

A. Comprehensive Equity Plan

The County Superintendent of Schools office on October 3, 2007 acknowledged the receipt of the MYEP statement of assurances for the 2007-2010 school year and the resolution for the approval of the Affirmative Action Officer.

PROGRESS ON GOALS

During the 05-06 school year Middle States evaluation took place and Monmouth Regional High School satisfied all the requirements of the visiting team. Full accreditation was given for November 1, 2006 – May 1, 2011

In February 2007 our Affirmative Action Officer scheduled the Key Arts Production performance of "Soul Sounds" in the PAC for Black History Month. Additionally that month, art displays were constructed and art tours were given around the building, 4 films were shown in the PAC (1 each week) and panel discussions followed each viewing.

Diversity Day was held on April 30, 2007. Students and teachers were given the opportunity to attend several programs throughout the school day that covered such topics as: Cultures in Asia; Ten Thousand Village; Hispanic Awareness; Gender Issues/Sex Role Stereotyping; Bridges of Respect – Understanding Sexual Orientation; Everyone Belongs – Disability Awareness in the Classroom; Uganda Presentation; and Spectrum Diversity – Aim Higher.

BOARD APPROVAL AND ASSURANCES

On March 27, 2007 the School district submitted a new Comprehensive Equity Plan (CEP) 2007-2010. The Board of Education adopted the plan and certified the statement of assurances on March 27, 2007. On October 3, 2007 the State of New Jersey Department of Education issued a letter of approval for this plan. The focus of the plan is to identify how the school climate can be improved and conduct staff development workshops on improvement methods and technique.

B. Bi Lingual Education, English as a Second Language, English Language Services

Monmouth Regional High School's diverse English as a Second Language program is comprised of students from Armenia, Colombia, Cuba, El Salvador, Indonesia, Korea, Liberia, Mexico, Peru, Palestine, and Vietnam. The ESL program is under the direction of the World Languages Department. Its primary goal is to build on students' existing academic, social and cultural background to assist them in becoming proficient in the English language. During the 2006-2007 school year the program provided instruction to 18 students from these non-English speaking countries or homes to enable them to successfully participate in all areas of instruction at Monmouth Regional High School.

Students who received ESL instruction during the fall of 2006 were initially tested using the ACCESS for ELL. Students were again tested in the spring of 2007 using the same assessment. Four students tested out of the program. Additionally, in order to provide ESL juniors' with extra support needed to perform successfully on the HSPA; they received extra support via Reading Lab and or Language Arts Literacy classes. Nine juniors received a passing score on the English Language Literacy portion of the HSPA and seven students received a passing score on the Math portion of the HSPA.

An ESL plan for the period 2005-2008 was submitted to the state on July 7, 2005, and approved by the State Department of Education on September 26, 2005.

C. Early Childhood

N/A

D. Demonstrably Effective Programs

N/A

E. Special Education

Monmouth Regional High School was last monitored on January 6, 2003 by the NJ Department of Education.

During the 2006-2007 school year our Special Education Department continued to make strides in bringing back more of our out-of-district placements. Enhanced articulation with both sending districts allowed for more planning and scheduling of our incoming ninth grade special needs population. Inclusion classes address the needs of our special education students to be exposed to the core content standards whenever possible with all necessary supports and accommodations.

A new web- based I.E.P. software program has been introduced to the Special Education department and our Child Study Team. Training and workshops have been provided to the teaching staff. Some of the upgraded features of this internet-based program include record keeping, report preparation, and individualized education plan development.

At the end of the school year the Special Education department initiated a community based instruction program. Utilizing our own certified and trained special education co-op teachers, we were able to solicit the services of Seabrook Village located in Tinton Falls to partner with us on this venture. This program will address a much needed alternative to the traditional program options available to our special education students. The implementation of this program will help to keep Monmouth Regional High School in compliance with the mandates for schools to equip students for the transition into the work environment.

Continuous efforts are always being made to comply with the mandated class size requirements for our in-class support and resource room classes at the high school.

F. Technology

The computer lab located in 105 (Photo Lab) was updated with 17 new Dell computers; overhead LCD projectors were installed in Rooms 607, 708 and 504. The media center received a new laser printer as well as new computers for the circulation desk and the office.

The fiber optic backbone was professionally serviced and maintained to insure optimum efficiency. The core network switch was also upgraded to allow for better control of network traffic flow.

We have installed a new all digital phone system in the district. All staff members were provided individual voice mail accounts to increase parental contact options.

We also instituted an computerized service call tracking database that tracks the technology office workload, this system has the capability to automatically create service requests using the support e-mail system we implemented last school year as well as generating numerous reports that can show where we need improve our service.

Incoming students were trained in how to access and utilize the ClassLink system, the Turnitin plagiarism prevention report submission website and the media center databases. New staff members were trained on ClassLink, Turnitin and STI. Staff members who wished to post assignments to our web page were trained on an as needed basis.

G. Discretionary and Entitlement Grant Programs

During the 2006-2007 school year the Monmouth Regional Board of Education received Federal, State, and Local grants in the amount of \$709,072. These will be reflected in exhibits in K-3 (schedule A) and K-4 (schedule B) in the Comprehensive Annual Financial Report for the year ending June 30, 2007.

All necessary financial reports, program reports, and assurances were filed in a timely fashion.

A listing of these programs includes:

- No Child Left Behind
- IDEIA
- Supplemental Aid Instructional and Non Public Text & Tech
- Non-Public Examination & Classification, Speech, and Nursing
- Chapter 192-193
- AFCEA Science
- NY Giants Grant

VII. COMMUNITY SUPPORT (NJAC 6:8-2.1(E))

A. Demographic Data

Demographic studies completed in May 2000 projected enrollment figures for the 2006/07 school year to be 1,197. The actual enrollment as of October 15, 2006 for the school year was 1224. Enrollment in September 2007 will be approximately 1,165. If actual figures in the district Application for State School Aid are significantly different then projections, the Board of Education may assess the need for an updated demographic study and future additions and or renovations as required. The BRAC Commission has authorized the closure of Fort Monmouth. Final information to the school districts on relocation of all military personnel is not yet available which has changed the decision of the district to perform a revised demographic study from 2005 until after the BRAC commission report which is still in discussions.

In the spring of 2007 the Administration received a tour of Fort Monmouth to see the potential for housing in the future for both Eatontown and Tinton Falls. Once all this information is provided a new demographic study will be necessary to plan for all future needs.

B. Community Survey

A district wide survey mailed to all residents of Eatontown, Tinton Falls, and Shrewsbury Township during December, 2004 with the following results.

1. Parents and school share a responsibility for student progress, behavior and school policies.
2. Students have the right to an environment free from harassment and intolerance
3. The primary focus for parents, students, and educators should be the educational achievement of every student.
4. Our curriculum should reflect and keep pace with technological advances
5. A strong Extra-curricular program is essential.
6. Homework is integral to a successful educational program
7. Regardless of ability, all students should be given the most challenging curriculum in which they can succeed.
8. Students and parents are responsible for tracking student status for graduation.
9. Students must be solely responsible and held accountable for meeting the requirements of all their courses
10. The school has a responsibility to teach character and values within the curriculum.

C. Resources and Linkages to Social Services Organizations

Below are listed linkages established for our district:

1. Aegis Labs
2. A.S.A.P. – Monthly Meetings
3. Bayshore Community Hospital
4. Carrier Counseling - Freehold
5. Catholic Charities – Red Bank
6. C.P.C. – Middletown
7. Crisis Intervention Unit - Freehold
8. D.Y.F.S. - Middletown
9. Eatontown Community Alliance
10. Eatontown Medical Associates – Examinations & Urine Screenings
11. Eatontown/Tinton Falls Police – Juvenile Officers
12. Eisner Institute - Shrewsbury
13. Family Service Center at Earle
14. Fort Monmouth Counseling Services
15. IMA, Shrewsbury – Examinations & Urine Screenings
16. Jersey Shore Addiction Services
17. Liberty Management
18. Local Therapists
19. Meridian Health Systems - Eatontown
20. Mental Health Associates - Eatontown
21. Monmouth County Board of Social Services
22. Monmouth County Department of Health
23. Monmouth County Family Court
24. Monmouth County Probation Office
25. Monmouth County Prosecutor’s Office
26. Monmouth County Screening Center – Aids Testing STD & HIV Screening
27. Monmouth County Task Force
28. Monmouth Medical Center
29. Monmouth Psychological Associates
30. New Hope Foundation
31. Networking with other SACs
32. Planned Parenthood
33. Police Academy, Court House, County Jail
34. Prevention First – Ocean Township
35. Prevention Specialists – Red Bank
36. Princeton House
37. Riverview Medical Center – Alcohol Services
38. Sexual Abuse Treatment & Prevention – Red Bank
39. Shoreline Behavioral Health
40. Somerset Hospitals – Eating Disorders
41. Tinton Falls Community Municipal Alliance
42. Visiting Nurse Association
43. 180, Turning Your Life Around Women’s Center of Monmouth County

D. Community Environmental Conditions

There have been no environmental conditions identified at this time that needed to be addressed in the 2006-07 school year, or that need to be addressed in the 2007-08 school year.

E. Barriers to Community Participation

Location of **Earle Naval Station** being remote from the school may cause some lack of participation. As a result the Board of Education has made every effort to include late transportation buses to that area to accommodate after school activities.

Parent conferences district wide were scheduled from 3:00 to 4:30 and 6:00 to 7:30 on November 30, 2006, and again on March 15, 2007. The Guidance Department has made several programs available to the parents in the evening including, financial aid (December 12, 2006), senior (September 26, 2006) junior (February 22, 2007), sophomore (October 11, 2006) and freshman (October 24, 2006) parents meetings, 8th grade orientation (January 11, 2007), and evening registration (twice monthly).

F. Community Involvement

The District involved the community in the following ways during the 2006-2007 School Year:

- A. Adult Education Program through Monmouth-Ocean Educational Services Commission. The school is open two evenings a week so that adults in the community may take a wide variety of courses for personal growth.
- B. Open House - Realtors, Non-Monmouth Regional High School parents, and Monmouth Regional High School parents were invited and attended Open House during the school day on November 15, 16, and 17, 2006
- C. Marketing Education/COOP – approximately 14 students and 14 employers participated in our Cooperative Marketing and Industrial Education programs, 4 students and 3 employers participated in the Senior Option Program, and 12 students and 12 employers participated in the Career Training Program.
- D. Career Day Luncheon was held on April 27, 2007. Approximately 50 Juniors and Seniors shadowed professionals at Fort Monmouth.
- E. Minority Mentor Program identifies and supports minority youngsters with academic potential for higher education.
- F. The School Based Planning Team consisting of teachers, administrators, and parents, met on November 20, 2006 and May 21, 2007, to evaluate progress on Pupil Performance Objectives.
- G. Academic Scholars Dinner, November 14, 2006- Students who achieved four marking periods of Honor Roll status were honored along with their parents.

Parents and the community were invited to celebrate the achievements of these students.

- H. Project Graduation - Our thirteenth annual event was held at Monmouth Regional following graduation on June 22, 2007 from 10:30 p.m. to 6:00 a.m. The graduating seniors were provided with an evening of supervised fun and memorable activities that were alcohol and drug free. Area businesses donated prizes, food and drink, gift certificates, cash donations. Parents, teachers, staff members and students worked tirelessly to provide a night to remember.
- I. Monmouth Regional Foundation - A Foundation was formed that contributes to the educational enhancements within the district. No teacher grants have been awarded during the 2006-2007 school year.
- J. Excellence in Teaching Scholarship – A scholarship has been established and continues to be offered, by a Monmouth Regional High School graduate that is to be awarded to a teacher exhibiting excellence in teaching. The scholarship is to be used as needed to further enhance classroom instruction.
- K. Multicultural Celebration – Members of the community were invited to a Multicultural Celebration of entertainment and literature, on Monday, April 30, 2007
- L. Women’s’ History Month – Bulletin boards and showcases were devoted to women in history. Teachers focused on the prominent women in both U.S. and World History classes.
- M. Sounds of Joy - A vocal group at our school, participated in the Teen Arts Program at Brookdale Community College.

G. Parental Involvement

Parents are encouraged to attend meetings and become active participants in Monmouth Regional High School. During the 2006-2007 School Year the following programs were in effect:

- A. **Parent Teacher Student Association of MRHS**
Through continued volunteering for committees, chaperoning events, participating in student, teachers and staff recognition programs, and supporting the MREA Philanthropic Fund and each of the classes, our parents have shown support for the teachers and staff at MRHS, and contributed greatly to the sense of community and the overall quality of life.

Meetings were held on September 18, 2006 discussing 2006-2007 School Goals and welcoming the new teaching staff; November 20, 2006; January 22, 2007, March 19, 2007 presenting of the budget for 2007-2008, and May 21, 2007. Honor Roll Breakfasts were held. This is in addition to the Honor Roll Dinner and is entirely funded by the PTSA. Secretaries' Day Breakfast was held in April 2007 and Teachers' Appreciation Breakfast in May 2007.
- B. **Back-To-School Night** September 21, 2006, 6:30 to 9:00 PM afforded an opportunity for parents to walk through their children's programs.
- C. **Parent Workshop/Financial Aid Night** was held on December 12, 2006
- D. **Eighth Grade Parents' Night** January 11, 2007- Public and private 7th and 8th grade feeder school parents were introduced to all programs.
- E. **Parent-Teacher Conferences** were held November 30, 2006 and March 15, 2007. Conferences were held during the day and by appointment.
- F. **Senior Parents' Activities Night**, September 26, 2006, was designed to help parents deal with the manifold activities and demands of this special year.
- G. **Booster Club Meetings:** September 11, 2006, November 6, 2006, December 11, 2006, February 5, 2007, March 3, 2007, April 2, 2007, May 7, 2007, June 4, 2007, and June 7, 2007 (Booster Club Banquet).
- H. **Band Parents Club:** This body seeks to provide additional support for the Music Department by helping with ticket sales, publicity, providing refreshments at performances fund raising, and maximizing educational opportunities for youngsters.
- I. **Safe Schools Committee:** Changes to our Emergency Management Plan were discussed during our fall meeting on October 17, 2006, the spring meeting held on May 15, 2007.
- J. **Evening guidance programs** were held and counselors were made available on the first and third Wednesday of each month from October through May. This program of evening sessions with guidance counselors was held on: October 4, 18, 2006, November 1, 15, 2006, December 6, 20, 2006, January 3, 17, 2007, February 7, 2007, March 7, 21, 2007, April 4, 18, 2007, and May 2, 16, 2007

H. FACILITIES HAVE BEEN MADE AVAILABLE TO

American Cancer Society
American Legion Baseball
ASLYN Youth Ministries
Association of Retarded Citizens
Board of Chosen Freeholders
Eatontown & Tinton Falls Recreation
Kean University Provisional Teacher Program
Jersey Shore Lightning
Local Blood Bank
Local Dance Studios
Lyme Disease Group
MAECOM
Monmouth County PTA Council
Monmouth County Vocational School – KIVA
American Association of Physics Teachers, NJ Section
NJSIAA Baseball Tournament
Nursery School Graduation
Over 30 Baseball Leagues
Pop Warner
RYLA (Rotary Youth Leadership)
Shore Conference Championships
Shore Conference Umpire’s Association
State of NJ (Alternate Route Training Program)
Tinton Falls Women's Club
Tinton Falls League of Women Voters

VIII. ASSIGNMENT PLAN FOR CERTIFIED AND NONCERTIFIED NURSES

The assignment program for Nurses at Monmouth Regional High School was developed after a needs assessment, discussion with and review by the school physician, and approval by the board of education after open discussion at a public board meeting. The physician review took place on October 1, 2002 and Board of Education approval was made on October 1, 2002. Plan was revised and approved October 17, 2006. A copy of the plan and need assessment follows:

MONMOUTH REGIONAL HIGH SCHOOL **NURSING SERVICES PLAN**

Staffing:

One certified School Nurse (M. Moore) and one registered nurse (T. Cahill) are assigned to Monmouth Regional High School during those hours when school is in session to complete those duties outlined in NJAC 6A:16-2.1(e)1, and as listed in the MRHS job description. No other nursing personnel are employed, other than approved substitute nurses.

DUTIES OF THE CERTIFIED SCHOOL NURSE SHALL INCLUDE, BUT NOT LIMITED TO:

1. Conducting health screenings in accordance with N.J.A.C. 6A:16-2.2;
2. Maintaining student health records, pursuant to N.J.S.A. 18A:40-4 and N.J.A.C. 6A:16-2.2;
3. Assessing and recommending to the school principal the exclusion of students who show evidence of communicable disease, pursuant to N.J.S.A. 18A:40-7 and 8, or who have not submitted acceptable evidence of immunizations, pursuant to N.J.A.C. 8:57-4;
4. Instructing teachers on communicable diseases and other health concerns, pursuant to N.J.S.A. 18A; 40-3;
5. Training, direction and supervision of the emergency administration of epinephrine for school staff designated by the certified school nurse to serve as delegates, pursuant to N.J.S.A. 18A:40-12.6;
6. Directing and supervising the health services activities of any school staff to whom the certified school nurse has delegated a nursing task;
7. Providing appropriate response to DNR orders;
8. Maintaining a valid, current Providers Cardiopulmonary Resuscitation certification from the American Heart Association or the equivalent from the American Red Cross;
9. Reviewing and summarizing available health and medical information regarding the student and transmitting the summary to the Child Study Team for the meeting according to N.J.A.C. 6A:14-3.4(h); and
10. Writing and updating, at least annually, the accommodation plan including the individualized health care plan required under Section 504 of the Rehabilitation Act of 1973 for any student who requires them;
11. Follow written standing orders from the school physician and make recommendation to the school physician on suggestions, additions, deletions, and changes to standing orders;
12. Remain current in Professional development, State regulations, and Medical trends;
13. Fulfill the requirements of Job description 3.18;
14. Provide services required under Policy 5131.6;
15. Assist in training of staff on Right to Know and Bloodborne Pathogen issues;
16. Serve on the Crisis Management Team.
17. Assist with physicals, both sports and student screening, for those students that do not have a medical home.
18. Administer prescription and OTC medications as per written physician's orders.

19. Assessment and treatment of illness and/or injury.

NEEDS ASSESSMENT

A.	Grade Plan	9 thru 12
B.	Number of buildings	1
C.	Number of Students with Severe Medical Involvement	0
D.	Special Health Needs	23
E.	IHCP's requiring nurses input	45 plus
F.	504 plans requiring nurses input	18
G.	Students enrolled in special education	247
H.	Students requiring nurses input at CST meetings	108 input not attendance
I.	Students requiring nurses input at PAC meetings	6
J.	Number of pre school students	24
K.	Student transfers in	74
L.	Student transfers out	82
M.	Teaching Responsibilities	Staff Training coordinates bloodborne pathogens coordinates hepatitis B vaccine coordinates flu shots to staff coordinates right to know
N.	CPR certification	May-01 (out of date)
O.	Communications	phone hard wire phone cell email fax in main office intercom nurses office
P.	Other Tasks	Committees 504 PAC Discipline Crisis Management Municipal Alliance Home Instruction coordinator Drug Screening Sports Physicals

IX SUBSTANCE ABUSE PREVENTION PROGRAM (N.J.A.C.6A:16-3)

Monmouth Regional has a district policy to support this effort which is explained in detail in the administrative guide to policy 5131.61. This document was board approved on March 16, 2004.

Additionally these topics are covered within the health curriculum. All curriculum have been approved at the board's reorganization meeting held on May 3, 2005 for the 2005-06 school , and on May 2, 2006 for the 2006-07 school year curriculum and May 1, 2007 for the 2007-2008 school year curriculum.

X. VIOLENCE AND VANDALISM REPORTING (N.J.A.C. 6A:16-5.3)

EVIDENCE OF REPORTING

Verification of the district submission of the Violence & Vandalism Reports is on file in the Administration Offices. Reports are submitted after review by the Chief School Administrator.

EVIDENCE OF HEARING

The detailed report on violence and vandalism was shared with the public on October 17, 2006 for the 2005-06 school year and October 16, 2007 for the 2006-2007 school year. Please refer to the board minutes of these meetings for verification.

BOARD APPROVAL DATE

The Monmouth Regional High School Board of Education approved the program and report at the above dates. Please review board minutes for verification.

XI. EMERGENCY AND CRISIS MANAGEMENT PLANS

The Monmouth Regional Board of Education approved the crisis management plan at the Reorganization meeting on May 1, 2007. The Crisis Management team meets regularly for updates on any directives that come from the County Office/State of New Jersey. The district also has an active emergency management team/plan. The team meets regularly during the school year and practice evacuations are performed throughout the school year during various times. There is a district safety committee which also meets during the school year to discuss various safety issues of the school district. The needs are prioritized and then either budgeted for future years or accomplished with current year funds. The district's Right to Know Officer holds Right to Know updates twice during the year. Additionally, if employees feel they need further training, they are welcomed to attend a session provided by the Monmouth-Ocean Educational Services Commission.

III. MISCELLANEOUS NON-MANDATED REPORTING

A. Testing

- 1. Indicator 4.3 Eleventh Grade Achievement:**
- 1999-00 School Year**
 - 2000-01 School Year**
 - 2001-02 School Year**
 - 2002-03 School Year**
 - 2003-04 School Year**
 - 2004-05 School Year**
 - 2005-06 School Year**
 - 2006-07 School Year**

Year/Test	Students Tested	Number Passing	Percent Passing
1999-2000			
Reading	187	181	96.8
Writing	188	181	96.3
Mathematics	187	181	96.8
Passing All Three	186	173	93.0
2000-2001			
Reading	195	190	97.4
Writing	194	191	98.5
Mathematics	195	188	96.4
Passing All Three	194	179	92.3
2001-2002			
Language Arts	276	232	84.1
Mathematics	276	193	73.9
2002-2003			
Language Arts	272	233	85.7
Mathematics	272	188	69.1
Year/Test	Students Tested	Number Passing	Percent Passing
2003-2004			
Language Arts	266	228	85.7
Mathematics	266	189	71.0
2004-2005			
Language Arts	309	266	86.1
Mathematics	307	238	77.6
2005-2006			
Language Arts	313	281	89.8
Mathematics	311	248	79.7
2006-2007			
Language Arts	312	284	91.1
Mathematics	313	230	73.5

A. Testing (Continued)

2. SAT Results

Year/Description	Average Verbal	Average Math
1999-2000		
MRHS Graduating Seniors	501	504
MRHS Top 10%	614	631
MRHS Top 20%	578	603
State	488	503
2000-2001		
MRHS Graduating Seniors	506	523
MRHS Top 10%	621	662
MRHS Top 20%	577	616
State	499	513
2001-2002		
MRHS Graduating Seniors	492	513
MRHS Top 10%	606	641
MRHS Top 20%	593	635
State	498	513
2002-2003		
MRHS Graduating Seniors	499	526
MRHS Top 10%	620	666
MRHS Top 20%	590	625
State	501	519
2003-2004		
MRHS Graduating Seniors	501	514
MRHS Top 10%	620	644
MRHS Top 20%	585	613
State	501	514
2004-2005		
MRHS Graduating Seniors	504	523
MRHS Top 10%	625	682
MRHS Top 20%	603	624
State	500	514
2005-2006		
MRHS Graduating Seniors	502	515
MRHS Top 10%	643	643
MRHS Top 20%	603	605
State	496	515
2006-2007		
MRHS Graduating Seniors	458	504
MRHS 75 th percentile	540	560
MRHS 50 th percentile	480	490
State	495	510

3. Advanced Placement Testing								
Course	# taking test 02-03	% with 3/greater 02-03	# taking test 03-04	% with 3/greater 03-04	# taking test 04-05	% with 3/more 04-05	# taking test 04-05	% with 3/more 05-06
US History	19	84%	19	63%	30	73%	29	52%
Biology	16	63%	18	50%	4	100%	15	53%
Eng Comp	21	67%	12	83%	19	84%	15	80%
Eng Lit	17	65%	7	29%	7	71%	18	94%
French	0	0%	1	100%	3	67%	5	20%
German	0		0		0		0	
Government	11	100%	6	100%	6	67%	9	78%
Chemistry	5	40%	5	80%	15	53%	11	82%
Calculus AB	11	82%	17	94%	10	90%	13	92%
Physics	5	40%	5	0%	4	25%	7	30%
Spanish	3	33%	4	75%	1	100%	8	88%
Psychology	32	67%	29	93%	40	75%	47	89%
Computer Science	6	40%	6	33%	4	25%	2	100%

Course	# taking test 06-07	% with 3/greater 06-07						
US History	25	60%						
Biology	9	56%						
English Comp	25	80%						
English Lit	6	50%						
French	0	0						
German	0	0						
Government	5	100%						
Chemistry	12	75%						
Calculus AB	10	90%						
Calculus BC	4	100%						
Physics	0	0						
Spanish	3	67%						
Psychology	30	80%						
Computer Science	0	0						

B. Graduation Statistics		
Year	Number	Percentage
1999-2000		
Eligible to Graduate	238	
Graduated	230	96.6%
Passed or exempt HSPT	222	96.5%
Graduated through SRA	8	3.5%
Failed to Graduate	8	3.4%
2000-2001		
Eligible to Graduate	224	
Graduated	221	98.6%
Passed or exempt HSPT	217	98.1%
Graduated through SRA	7	1.9%
Failed to Graduate	3	1.4%
2001-2002		
Eligible to Graduate	225	
Graduated	224	99.5%
Passed or exempt HSPT	217	96.9%
Graduated through SRA	7	2.1%
Failed to Graduate	1	.4%
2002-2003		
Eligible to Graduate	273	
Graduated	269	98.5%
Passed or exempt HSPT	251	93.3%
Graduated through SRA	18	6.7%
Failed to Graduate	4	1.5%
2003-2004		
Eligible to Graduate	274	
Graduated	272	99.2%
Passed or exempt HSPT	248	90.5%
Graduated through SRA	26	9.4%
Failed to Graduate	2	.7%*
*by August these 2 graduated resulting in 100% graduation rate		
2004-2005		
Eligible to Graduate	258	
Graduated	253	98%
Passed or exempt HSPT	243	94%
Graduated through SRA	12	4.6%
Failed to Graduate	5	1.9%
Year	Number	Percentage
2005-2006		
Eligible to Graduate	276	
Graduated	275	99%
Passed or exempt HSPT	267	97%
Graduated through SRA	9	3.2%
Failed to Graduate	1	.2%
2006-2007		
Eligible to Graduate	309	
Graduated	307	99.4%
Passed or exempt HSPT	290	94.0%
Graduated through SRA	19	6.0%
Failed to Graduate	2	.65%*
*graduated in August 2007, resulting in 100% graduation rate		

C. Curriculum Development

During the 2006-2007 school year the district either revised or created new a total of 41 curricula. These curricula were developed in accordance with the State Core Curriculum Standards, available State Frameworks, and Monmouth Regional's five-year curriculum plan. New and revised curricula were approved on August 7, 2007. Complete curriculum, courses of study, and textbooks were approved on June 5, 2007.

D. Attendance

For the year ended June 30, 2007 the Average Daily enrollment was 1,170.4 students, with an average daily attendance of 1,115.4 students, resulting in an average daily attendance rate of 95.3%.

E. Student Participation in Extra Curricular Activities

During the 2006-2007 school year 64% of our student body participated in athletics, 67% participated in clubs and 15% participated in Performing Arts and Drama.

	1999-00	2000-01	2001-02
Athletics	65%	63%	59%
Clubs	70%	74%	67%
Performing Arts	16%	17%	16%
	2002-03	2003-04	2004-05
Athletics	53%	51%	56%
Clubs	68%	70%	71%
Performing Arts	19%	21%	23%
	2005-06	2006-07	
Athletics	64%	64%	
Clubs	68%	67%	
Performing Arts	22%	15%	

APPENDIX D-1

STATEMENT OF ASSURANCES

School Year 2006-2007

Monmouth Regional High School 3270

Monmouth 25

The Monmouth Regional High School District verifies that the following plans and actions are in compliance pursuant to N.J.A.C. 6:8-2.2, 6A:8-4.4 (a) and N.J.A.C. 6A:16-3:

School-level plans that are based on pupil performance and behavior data and which include pupil performance objectives were developed and implemented for each school in the district as verified by the building principal. (N.J.A.C.6:8-2.2 and 6A8.4(a)).

Written curricula for all students including mandated programs specified in N.J.A.C. 6:8-3.1 was approved by the Board of Education on May 2, 2006, August 1, 2006, and August 22, 2006.

A curriculum evaluation schedule was developed and implemented for all content areas at all grade levels.

A curriculum committee was formed comprised of board members and administration which meet twice a year regarding upcoming curriculum considered for revision or new curriculum and the schedules.

Curriculum articulation involving teaching staff was implemented in accordance with N.J.A.C. 6:8-3.1 between and among grades, schools and districts.

The District developed and implemented a board approved Substance Abuse Prevention Program for all grades in accordance with N.J.A.C. 6A:16-3.

CERTIFICATION: I certify that the preceding programs and activities were implemented for the 2006-2007 school year

James W. Cleary

**Typed Name of
Chief School Administrator**

**Signature of Chief School
Administrator**

**Date
11/6/07**

APPENDIX D-2

**STATEMENT OF ASSURANCES
SCHOOL-LEVEL PLAN
[N.J.A.C. 6:82.2 and 6A:84.4(b)]**

School Year 2006-07

In accordance with the provisions of N.J.A.C. 6:82.2 and 6:8-4.4(b), I certify that the following plans and actions were implemented for the 2006-07 school year in the Monmouth Regional High School.

- o A school-based planning team comprised of parents, teachers and the principal was established.
- o A school-level plan based on pupil performance and behavior data was developed and implemented.
- o The plan included pupil performance objectives approved by the County Superintendent.
- o Parents have been involved in the plan development.
- o A review of progress of the 2006-07 plan was conducted with teaching and administrative staff on November 20, 2006, and May 21, 2007 with a final report on September 4, 2007 (at least once per semester).

Documentation that fire drills were held, pursuant to N.J.S.A. 18A:41-1.

CERTIFICATION: I certify that the preceding activities were implemented in the 2006-07 school year.

Andrew Teeple
11/6/2007
Typed Name of Principal

Signature of Principal

THE Q.A.A.R. DATED 11/6/2007 CONSISTING OF 33 pages

PLUS

MRHS APPENDIX

(SCHOOL REPORT CARD 2004-05, 2005-06, COMMUNITY SURVEY, M1, SUMMARY OF STAFF DEVELOPMENT BUDGET, EVALUATION OF SCHOOL BUILDINGS INDICATOR 7.6, MINUTES OF MEETING APPROVING CURRICULUM, AND PROOF OF SUBMISSION OF VIOLENCE AND VANDALISM REPORT)

AND

STATE APPENDIX D1, AND D2

WERE APPROVED BY THE MRHS BOARD OF EDUCATION
ON NOVEMBER 6, 2007

James W. Cleary
Superintendent of Schools