

Monmouth Regional High School District Teacher Evaluation System

SY 2009-2010

Introduction

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Monmouth Regional High School District's policies and procedures for evaluating teachers and educational specialists such as librarians and counselors.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of teacher evaluation outcomes in those cases where there are fewer than 10 teachers in an entire district. Similarly, districts are not required to provide a school-level statistical summary of teacher evaluation outcomes if there are fewer than 10 teachers in a school.

Description of Teacher Evaluation System

The Monmouth Regional High School District uses two methods of evaluating certified staff members. The first tool is an in-class observation and the second is a summative evaluation that is completed by April 30th of each year. Each tenured certificated staff member is observed in a classroom setting a minimum of two times per school year while each non-tenured certificated staff member is observed at least three times per school year. This observational tool consists of six parts. Teachers are evaluated in four areas; management of instructional time, management of student behavior, instructional presentation, and instructional monitoring of student behavior. The observation form also consists of two narrative portions; one for recommendations and another for commendations. The summative evaluation is based upon classroom observations, performance on school-wide initiatives, and participation in school sponsored events and extra-curricular activities. The evaluation helps to showcase the staff member's dedication and commitment to the students and school community.

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT TEACHER
EVALUATION RESULTS SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in district	Percent of teachers in district meeting these criteria
128.8	128.8	100%

MONMOUTH REGIONAL HIGH SCHOOL DISTRICT TEACHER EVALUATION
RESULTS SY 2009-2010

Number of teachers meeting the district's criteria for acceptable performance	Number of teachers in school	Percent of teachers in school meeting these criteria
128.8	128.8	100%

Monmouth Regional High School District Principal Evaluation System

SY 2009-2010

Introduction

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Monmouth Regional High School District's policies and procedures for evaluating principals and assistant principals.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of principal evaluation outcomes in those cases where there are fewer than 10 principals in a district. Monmouth Regional High School District is such a district.

Description of Principal Evaluation System

The Principal is evaluated no less than three times per year in accordance with State law and the provisions of the Board Policy on evaluation of certified staff. Upon attaining tenure, evaluations will be two times per year but in no case less than one annually. The evaluation instrument is narrative and includes a summary of the administrators' strengths and identifies areas on which the administrator should improve upon.