

**MONMOUTH REGIONAL HIGH SCHOOL DISTRICT**

**MERIT GOAL SUBMISSION FORM**  
**School Year 2022-2023**

**Name of Individual** \_\_\_Andrew Teeple\_\_\_\_\_

**Title** \_\_\_Superintendent\_\_\_\_\_

**Quantitative Goal** \_\_\_\_\_ **Percentage** \_\_\_\_\_

**Qualitative Goal** \_\_\_X\_\_\_ **Percentage** \_\_\_2.5%\_\_\_\_\_

**Goal Number** \_\_\_1\_\_\_\_\_

**Dollar Value** \_\_\_\$4436.15\_\_\_\_\_

**Goal Number** \_\_\_\_\_

**Dollar Value** \_\_\_\_\_

**DESCRIPTION OF GOAL:**

To retain teachers (during the teacher shortage) and create a more supportive environment for new teachers, the Superintendent will analyze the district's current mentoring program which will include the training and selection of mentors, mentor-mentee pairing, and minimum meeting requirements. This analysis will be presented to the administrative team. The Superintendent will also meet with first- and second-year teachers in the district, on an alternating monthly basis, to address concerns during specific times of the school year. A sample schedule may be:

September: 1 <sup>st</sup> & 2 <sup>nd</sup> year teachers	February: 1 <sup>st</sup> year teachers
October: 1 <sup>st</sup> year teachers	March: 2 <sup>nd</sup> year teachers
November: 2 <sup>nd</sup> year teachers	April: 1 <sup>st</sup> year teachers
December: 1 <sup>st</sup> year teachers	May: 2 <sup>nd</sup> year teachers

**Date sent to ECS:** \_\_\_\_\_

**Signature and Date Approved by ECS:** \_\_\_\_\_

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**School Year 2022-2023**

**Name of Individual** \_\_\_Andrew Teeple\_\_\_\_\_ **Title** \_\_\_Superintendent\_\_\_\_\_

**Quantitative Goal** \_\_\_X\_\_\_ **Percentage** \_\_\_3.33%\_\_\_ **Quantitative Goal** \_\_\_\_\_ **Percentage** \_\_\_\_\_

**Goal Number** \_\_\_1\_\_\_ **Dollar Value** \_\_\_\$5855.72\_\_\_ **Goal Number** \_\_\_\_\_ **Dollar Value** \_\_\_\_\_

Based on the AP score data from the last 14 years

Year	AP Scores of 3 or Higher	Number of AP Exams Administered	AP Percentage of student scores 3 or higher
2022	135	259	52.12%
2021	94	146	64.38%
2020	150	230	65.22%
2019	164	241	68.05%
2018	172	290	59.31%
2017	120	182	65.93%
2016	96	186	51.61%
2015	106	169	62.72%
2014	102	155	65.80%
2013	117	162	72.20%
2012	99	151	65.50%
2011	105	162	64.80%
2010	91	165	55.10%
2009	69	96	71.90%

Monmouth Regional has struggled to perform at the state-average level on the AP exams. Specific measures and attention will be put in place to increase these scores and help students find more success and confidence in the college board assessment. The 14-year average for AP percentage of MRHS students with scores of 3 or higher is 63.19%. With  $x$  = AP % of MRHS students scoring 3 or higher

If  $x \geq 69$  then the Superintendent will receive \$5855.72

If  $65 < x < 69$  then the Superintendent will receive \$3903.81

If  $63 \leq x \leq 65$  then the Superintendent will receive \$1951.91

If  $x < 63$  then the Superintendent will not receive any merit pay for the quantitative goal.

**Date sent to ECS:** \_\_\_\_\_

**Signature and Date Approved by ECS:** \_\_\_\_\_