

**Application Sections**

**Applicant:** 25 3270 MONMOUTH REGIONAL H.S. DISTRICT - Monmouth

American Rescue Plan Consolidated

**Application:** American Rescue Plan - ESSER - 00-

**Project Period:** 3/13/2020 -

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**Cycle:** Original Application

9/30/2024

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Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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**LEA Plan for Use Of Funds**

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (268 of 2000 maximum characters used)

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (234 of 2000 maximum characters used)

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (100 of 2000 maximum characters used)

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (166 of 2000 maximum characters used)

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in

foster care, migratory students, children who are incarcerated, and other underserved students. (119 of 2000 maximum characters used)

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New Jersey Department of Education  
Send Questions to: [eweghelp@doe.nj.gov](mailto:eweghelp@doe.nj.gov)