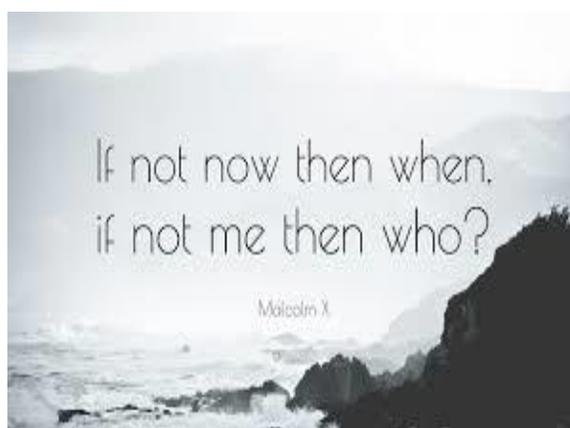


If Not Me – Then Who?

My wife is a change agent, a doer if you will. If you need something done, she will get it done and done right! But as she gets older, I see that she grows both tired and frustrated more easily. (I'm sure that it has nothing to do with being married to me.) One evening, she vented to me that it's annoying how it seems like things "just go right" for certain people who show no passion, yet she has to work so hard for things to get done. To her annoyance, I sort of laughed. (Ok so maybe it has a little to do with being married to me.) I quickly pointed out that things work out for these people because SHE did the work for them. SHE made sure that their i's were dotted and t's crossed. SHE made sure that everything ran smoothly for them. Her passion created a mindset of "if not me, then who?". It is this same attitude that people possess that create positive change in the world. These people do not sit around like "a bump on a log" and wait for others to step up. They create change.

To say that this generation does not possess this attitude would be inaccurate. I know of many young adults who are creating a better tomorrow, today. Unfortunately, that number is not large in comparison to that of those content with complacency. How do we, as a society, get a population of students (who reside in the "world of me") to believe that their contributions, their efforts, their passions and their voices can make a positive impact today? Maybe it is as easy as celebrating those making the change. It is our job to bring these accomplishments to light. It is our job to plant the seed in the minds of others and watch it spread. After all, if not us – then who?



Read it. Think about it. Decide what to do with it. Make a difference!

These continue to be exciting times in the falcons' nest. Become informed about Monmouth happenings by checking out our Facebook page or following us on Twitter at: @MonRegHS, or @SuptTeeple.

Andrew Teeple
Monmouth Regional High School Superintendent